


PREVENTIVE MEDICINE RESIDENCY

Evaluation Form

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- Please return your completed evaluation form to: Jeanne.Rozzo@cuanschutz.edu 
- Thank you for your feedback and for your investment of time with our Residents.

Healthcare Systems and Management

Evaluator: _____

Evaluation of: _____

Date: _____

For each item, select the appropriate column.

- 1: Cannot explain concepts or methods (i.e., has little or no knowledge of principles, concepts or methods needed to apply skill set).
 2: Can explain concepts or methods but cannot apply (i.e., can supply definitions or discuss protocols but even with detailed instructions and direct oversight has difficulty implementing skill set).
 3: Can apply at least in part with substantial guidance (i.e., can implement at least part of this skill set if given specific instructions for completing task and managing time and effort).
 4: Can apply in part with minimal guidance (i.e., can implement at least part of this skill set without receiving specific instructions; manages time and effort effectively to accomplish task).
 5: Can apply fully with minimal guidance (i.e., can implement this entire skill set without receiving specific instructions; takes responsibility for its implementation). Do not mark this level unless the resident has demonstrated ability to perform ALL skills listed within the item with minimal guidance.
 6: Leads projects or programs and/or acts as consultant to others. Residents will very rarely if ever achieve this level. This level should be reserved for the exceptional resident who demonstrates leadership or expertise at a level consistent with a (early career) preventive medicine / public health physician already in practice.
 N/A or N/O: Not applicable or not observed. Mark "Not applicable" if the site does not provide/has not provided any opportunity for the resident to meet the targeted benchmark.

You are encouraged to provide comments in the comments section at the end of this evaluation.

1. Evaluates the accessibility of a clinical service or program; uses findings to recommend strategic or operational changes to address barriers or gaps*

1	2	3	4	5	6	N/A
<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed

2. Uses community values, scientific evidence, and USPSTF recommendations to select appropriate clinical preventive services to be implemented for populations*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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3. Applies principles and practices of screening, immunization, chemoprevention and counseling for behavior change to population health programs*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as	<input type="checkbox"/> Not Applicable or Not Observed
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	cannot apply				consultant to others	
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4. Analyzes evidence evaluating a proposed clinical preventive service and makes recommendations about its adoption or use*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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5. Develops or improves a clinical service or program, including finding practical ways to reach at-risk groups; identifying and accessing needed resources; and coordinating implementation*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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6. Manages or administers a prevention program (e.g., defines program goals; assesses resource needs; recommends procedures; develops operations, protocols; monitors compliance; or monitors outcomes)*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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7. Assesses and responds to population risks for common occupational disorders*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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8. Uses or conducts cost, cost-effectiveness or risk-benefit analyses to inform program or policy development and analysis*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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9. Works in interprofessional team to enhance patient safety, identify system errors and identify potential solutions (e.g., infection control activities, root cause analysis)*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. Uses QI methods to systematically evaluate program performance (describe and evaluate objectives, success indicators, operations, and performance)*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cannot explain concepts or methods	Can explain concepts or methods but cannot apply	Can apply at least in part with substantial guidance	Can apply in part with minimal guidance	Can apply fully with minimal guidance	Leads projects or programs and/or acts as consultant to others	Not Applicable or Not Observed

11. Uses QI methods to systematically analyze performance of organizational unit (e.g., clinic, department) against performance standards / benchmarks*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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12. Uses existing QI/QA systems (e.g., periodic patient surveys, adverse incident reports, trend analysis, external audit) to manage or improve a health service*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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13. Manages human and financial resources for a project (e.g., drafts budget, tracks milestones or expenditures, creates job descriptions, evaluates staff performance)*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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14. Uses objective data (e.g., prevalence, severity, cost) to prioritize

[illegible]

programs or activities*

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15. Identifies, interprets and applies laws, regulations or policies designed to protect health*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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16. Educates students, residents, or other health professionals about preventive medicine*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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17. Designs and conducts an epidemiological study (background, aims, design, methods, data collection, analysis, interpretation, limitations, and conclusions)*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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18. Conducts an advanced literature review for research, applying knowledge of study designs and statistical methods to critical appraisal and summarizing results*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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19. Develops, implements, or adapts a program or service to ensure that it is sensitive and responsive to a diverse population (e.g., diversity in gender, age, culture, race, religion, disabilities, etc.)*

<input type="checkbox"/> Cannot explain concepts or	<input type="checkbox"/> Can explain concepts or	<input type="checkbox"/> Can apply at least in part with substantial	<input type="checkbox"/> Can apply in part with minimal	<input type="checkbox"/> Can apply fully with minimal	<input type="checkbox"/> Leads projects or programs	<input type="checkbox"/> Not Applicable or Not Observed
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methods	methods but cannot apply	guidance	guidance	guidance	and/or acts as consultant to others	
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20. Demonstrates reliability and responsibility in carrying out assigned tasks*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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21. Demonstrates effective teamwork and leadership skills in professional teams*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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22. Communicates effectively with health professionals and/or health-related agencies*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/> Not Applicable or Not Observed
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23. Implements educational programs for clinical or community populations about health promotion / disease prevention, at appropriate language and literacy levels, using diverse modalities*

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Comments:
