

PREVENTIVE MEDICINE RESIDENCY

Evaluation Form

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- Please return your completed evaluation form to: Jeanne.Rozzo@cuanschutz.edu
- Thank you for your feedback and for your investment of time with our Residents.



Policy Development and Analysis

Evaluator: _____

Evaluation of: _____

Date: _____

For each item, select the appropriate column.

- 1: Cannot explain concepts or methods. The resident has little to no knowledge of necessary principles.
 2: Can explain concepts or methods but cannot apply. The resident can supply definitions or discuss protocols, for example, but cannot use them in a project.
 3: Can apply at least in part with substantial guidance.
 4: Can apply in part with minimal guidance.
 5: Can apply fully with minimal guidance. Do not mark this level unless the resident has demonstrated ability to perform ALL skills listed within the item with minimal guidance.
 6: Leads projects or programs and/or acts as consultant to others. Residents will very rarely if ever achieve this. This should be reserved for the exceptional resident who demonstrates leadership and/or expertise at a level consistent with a (early career) physician already practicing in the health policy arena.
 N/A: Not applicable or not observed. Mark "Not applicable" if the site does not provide/has not provided any opportunity for the resident to meet the targeted benchmark.

You are encouraged to provide comments in the comments section at the end of this evaluation.

Test

1. Identifies, reviews, and interprets laws, regulations, or policies to support health.*

1	2	3	4	5	6	N/A
<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>

2. Assesses clinical, epidemiologic and economic data for a given health issue and formulates a policy to address the issue based on these data.*

1	2	3	4	5	6	N/A
<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>

3. For a given health problem, evaluates different policy options for their likely health impact, cost, and feasibility; makes recommendations for policy selection based on this analysis.*

1	2	3	4	5	6	N/A
<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant	<input type="checkbox"/>

	apply				to others	
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4. Writes a clear, concise policy statement that recommends policy, including rationale and implications*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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5. Uses cost, cost-effectiveness and/or risk-benefit analyses to inform policy development and analysis*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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6. Effectively uses decision-making structures, style, and processes of practicum organization*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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7. Assumes responsibility for choices made and resulting consequences*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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8. Interacts with and responds to supervisors, staff, colleagues, and members of the public (if applicable) in a respectful manner*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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9. Interacts sensitively with individuals from diverse cultural, socioeconomic, educational, racial, ethnic and professional backgrounds, ages, and lifestyle preferences*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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10. Communicates effectively with health professionals & health agencies*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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11. Demonstrates ability to work effectively and productively with professionals from different professional and organizational backgrounds*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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12. Effectively conveys complex health information to the public (including policymakers) through oral and written means*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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13. Effectively conveys complex information to health professionals and health-related agencies through oral & written means*

<input type="checkbox"/> Cannot explain concepts or methods	<input type="checkbox"/> Can explain concepts or methods but cannot apply	<input type="checkbox"/> Can apply at least in part with substantial guidance	<input type="checkbox"/> Can apply in part with minimal guidance	<input type="checkbox"/> Can apply fully with minimal guidance	<input type="checkbox"/> Leads projects or programs and/or acts as consultant to others	<input type="checkbox"/>
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14. Respond effectively orally and in writing to inquiries from professionals about programs and projects s/he is working on, including complex, sensitive

<input type="checkbox"/> Cannot	<input type="checkbox"/> Can	<input type="checkbox"/> Can apply	<input type="checkbox"/> Can	<input type="checkbox"/> Can	<input type="checkbox"/> Leads	<input type="checkbox"/>
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issues*

explain concepts or methods	explain concepts or methods but cannot apply	at least in part with substantial guidance	apply in part with minimal guidance	apply fully with minimal guidance	projects or programs and/or acts as consultant to others	
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Comments: