

MSA Work in Progress Formative Evaluation

STUDENT NAME:

Title:

Mentor:

Evaluator:

For each category, please circle the appropriate rating. Projects may not be complete so results and conclusions may not be applicable. Please make notes in the comments section on the back side.

Criteria	Definition	Exceeds Expectations	Meets Expectations	Below Expectations	N/A
Significance	Is the significance of the main question, hypothesis, or issue addressed in the project clear (is it important)? Does the work demonstrate a new or improved approach to a problem?	3	2	1	
Methodology	Is the method or approach clearly stated? Is the approach appropriate for the question? Is a hypothesis presented and tested when applicable?	3	2	1	
Results	Are data and/or other observations clear and convincing? For quantitative studies, have the results been subjected to statistical analysis? For qualitative studies, is the analysis of sufficient breadth and depth?	3	2	1	N/A
Discussion/ Future Plans	Are inferences, conclusions, implications, and any future follow-up plans based on the data/observations discussed appropriately?	3	2	1	N/A
Appeal	Is the Presentation appealing? For example, has the presenter chosen quality visuals, used consistent formatting, highlighted major concepts, and used reader-friendly fonts.	3	2	1	
Disclosure	Does the presenter provide a disclosure statement for funding support and/or conflicts of interest?		2	1	
Presentation/ Understanding	What is the quality of the oral presentation? Is the work presented in a well-organized, concise fashion? Is the student capable of presenting complex ideas or data in an understandable fashion? How well does the presenter understand the subject based on responses to questions?	3	2	1	
Overall Presentation	What is your reaction to the quality and effectiveness of the poster presentation overall?	3	2	1	

Evaluator's Comments

Strengths:

Areas for Improvement: