

iTeach Bedside Teaching Observation Feedback Form		
Instructor:	Observer:	
Course:	Date:	Time:
Any requested/specific areas of focus:		

	Introduction	Notes
1	Introduced self to learner and patients	
2	Connected to learners	
3	Established ground rules	
4	Set goals for the session	
5	Any sensitive issues that you don't want to discuss in front of patients?	
	Body of Session	Notes
1	Attention focused on learner	
2	Good body language and enthusiasm	
3	Keeps learner on time	
4	Avoids digressions and interruptions	
5	Helps learners to organize material	
6	Encouraged other learners to actively participate	

Use back for additional notes and to develop improvement plan.

	After the Session	Notes
1	Probes learners for understanding, underlying reasoning and gaps in knowledge	
2	Provides patient centered teaching	
3	Asks probing questions	
4	Effectively used questions to assess learners' knowledge and synthesis ability	
	Next Steps	Notes
1	Gave both positive and corrective feedback	
2	Explained why learner was correct/incorrect	
3	Provided specific areas for trainees to target future learning and practice	

<b>Notes:</b>	
<b>Strengths:</b>	<b>Recommendations:</b>

<b>Improvement / Follow-Up Plan:</b>	