

## The Direct Observation of Lecturing

- i. The questions are guidelines. Do not expect the questions to be relevant to every session in every subject.
- ii. At the end, decide a grade on the four-point scale, and write a brief note that justifies the grade. The grade should be discussed and agreed at the subsequent debriefing meeting.
- iii. Make a note of what feedback you will provide to the lecturer and how you will provide it.

### Opening including purpose

Did the opening gain the attention of the class? Did it establish rapport? Were links made to other sessions? Did it outline the topic and purpose of the lecture?

| What was good | Ways to improve |
|---------------|-----------------|
|               |                 |

### Clarity including structure

Could the lecturer be seen and heard? Were the key points emphasised? Were the explanations clear to the students? Were the purpose and structure of the lecture clear to the students?

| What was good | Ways to improve |
|---------------|-----------------|
|               |                 |

### Interest & examples

Were the examples, metaphors and analogies apt? Was the lecture stimulating and thought provoking? Did the lecturer vary the activities of the students? Did the students appear to be interested in the lecture?

| What was good | Ways to improve |
|---------------|-----------------|
|               |                 |

### Interaction & rapport

Did the lecturer have some eye contact with the students? Did the lecturer ask questions? Did the lecturer use brief tasks and activities during the lecture? Did the lecturer invite questions and comments from the students?

| What was good | Ways to improve |
|---------------|-----------------|
|               |                 |

### Information & content

Did the lecturer appear well informed? Did the lecturer cite references or relevant research/ scholarly writings? Did the lecturer provide examples of practice? Did the lecturer quote from relevant sources?

| What was good | Ways to improve |
|---------------|-----------------|
|               |                 |

**Level & pace**

Was the content pitched at the appropriate level for the students? Was the content pitched at the appropriate level for the programme ?  
Did the lecturer match the pace to the students?

| What was good | Ways to improve |
|---------------|-----------------|
|               |                 |

**Summaries**

Did the lecturer use summaries during the lecture? Did the lecturer summarise the key points at the end of the lecture? Did the lecturer state clearly any conclusions or inferences?

| What was good | Ways to improve |
|---------------|-----------------|
|               |                 |

**Aids & materials**

Did the lecturer use any audio-visual aids? Were they used effectively? Were handouts provided? Did they seem useful to the students?

| What was good | Ways to improve |
|---------------|-----------------|
|               |                 |

Details of session (Module, title, level, number in group etc)

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**Ideas for extending and enhancing practice: action planning**

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**Decide a grade on the following four point scale:** Excellent : Good : Satisfactory : Unsatisfactory

**Write a note that justifies the grade**

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Names: Lecturer \_\_\_\_\_ Mentor \_\_\_\_\_ Date \_\_\_\_\_