

CREATIVITY IN MEDICAL SCHOOL – A LOOK AT THE ROLE OF CREATIVE WRITING IN MEDICAL EDUCATION. SZ Payne, (2022 MD candidate, University of Colorado Anschutz Medical Campus)

Jay Baruch writes that an education in creative writing contributes to the success of a health care provider. This study seeks to explore the impact of creative writing on undergraduate medical education. Methods include a lit review of articles exploring creativity in medical education and personal publication of creative nonfiction pieces. Lit review has elucidated a need for health humanities programs throughout the nation to build flexible approaches to the ambiguity of illness in medical students. However, it has also highlighted large barriers to requiring humanities programs in medical school including time constraints and lack of tangible competencies instilled by this material. Publication of my personal essay Gratitude in Intima's Journal of Narrative Medicine 2020 Spring Edition compliments the lit review. While this study focuses primarily on personal experience, the knowledge gained from the lit review will be used to reflect on this creative process' impact on medical school education as a whole. These reflections will contribute to the growing body of evidence for health and humanities benefits in medical education.