

CUSOM DIRECTORS & COORDINATORS NEWSLETTER

Dear CUSOM Electives Course Directors & Coordinators,

Thank you for enriching the medical school experience for our students over the years with your medical student elective!

THANKYOU

IMPORTANT UPDATE: The Acting Internship and Advanced Elective Course Goals & Learning Objectives list is available as a publicly-available web page using the following [LINK](#).

Coordinators, please add the appropriate [LINK](#) to your course goals and objectives on your Canvas page.

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Welcome New Coordinators



Welcome Jordan
New Office of Student Life Sr. Professional



Contact Jordan for the following :

- P4 Students - OASIS registration, transactions, changes, & management
 - P4 Students - scheduling & lottery
- P4 Students - Grade changes & management
- Graduation Requirements
- VSAS, VSLO, & Away Rotations
- MSPE Letters

Contact email:

Jordan.coulter@cuanschultz.edu

Contact phone number:

303.724.6408

Jordan is a Colorado native born and raised just south of Downtown Denver. He got his BA in Education from Colorado State University and his MA in Conflict Resolution at the University of Denver. He has worked with students of all ages and backgrounds, ranging from Primary School literacy skills to high school test prep to ESL students both here and abroad. Before joining CUSOM, he worked at the University of Denver Registrar's Office in several different roles. Outside of work, Jordan likes extremely nerdy strategy games, debating politics & philosophy with his cats, long walks listening to podcasts, and playing one of his many instruments.

Welcome New Coordinators



Welcome Jena James New Electives Coordinator



Contact Jena for the following :

- Electives - Course review & audit
- Electives - Updates to Faculty & Coordinator information
- Electives - OASIS & Canvas access privileges
- Electives - Course catalog information
- Electives - CUSOM Newsletter
- Phase IV meetings
- CREST meetings
- Electives - Grades processes managment
- Electives - Policies & Procedures
- Phase IV - Website
- CUSOM primary point of contact

Contact email:

jena.james@cuanschultz.edu

Contact phone number:

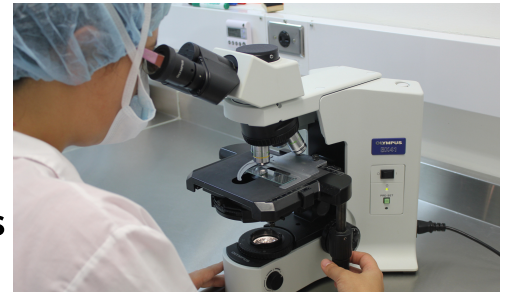
330.502.8908

Jena was born in New York and later moved to Ohio. Jena is working remote and currently resides in Ohio with her husband (Bo), two teenagers (Brody, 16 and J'Lyn, 14), and two dogs (Bella, 15 and Aria, 4). Outside of work Jena enjoys running, hiking, gardening, spending time with her family, and reading research articles--total nerd alert!

Experience & Education:

- Over two years Medical Education experience
- Bachelor of Science degree from Kent State University
 - Major - Education/English
- Master of Education degree from Kent State University
 - Major - Higher Education Administration and Student Personnel
- College Teaching Certificate from Kent State University
 - Focus -Long Distance Learning

COVID Updates



- The only in-person sessions permitted for this semester are clinical experiences.
 - All other sessions (didactic, other non-clinical) are not allowed to be in-person for at least the rest of this semester.
- Please see guidelines below for in-person clinical sessions
- For more information regarding in-person learning please see this [LINK](#).

University of Colorado Anschutz Medical Campus COVID-19 SELF-REPORTING GUIDE

Should I Submit a COVID-19 Self-Report Form?

Do you have any of the following COVID-19 symptoms?

- | | | |
|------------------------------|------------------------------|----------------------------|
| • Fever over 100.4°F or 38°C | • Fatigue | • Congestion or runny nose |
| • Chills | • Muscle or body aches | • Nausea or vomiting |
| • Cough | • Sore throat | • Diarrhea |
| • Shortness of breath | • New loss of taste or smell | • Headache |

REMINDER: Please continue to self monitor for COVID symptoms. The following guide can help you determine whether to self-report. To access the COVID-19 Self-Reporting Guide please click this [LINK](#).

Away/Visiting Students Update:

- Based on recently released national recommendations: CUSOM will not accept in-person visiting students before 8/1/2021.
 - Course directors can plan to accept visiting students starting in the 8/23/2021 block. Approved virtual courses that accept virtual visiting students can proceed as planned. This is subject to change with updated recommendations.
 - CU students can complete one away rotation starting after 8/1/2021.
 - EXCEPTION: Military students (these students should discuss with Office of Student Life).
 - For more information please use this [LINK](#).

Please use this [LINK](#) to review current Visiting Student Policies Academic Year 2021-2022

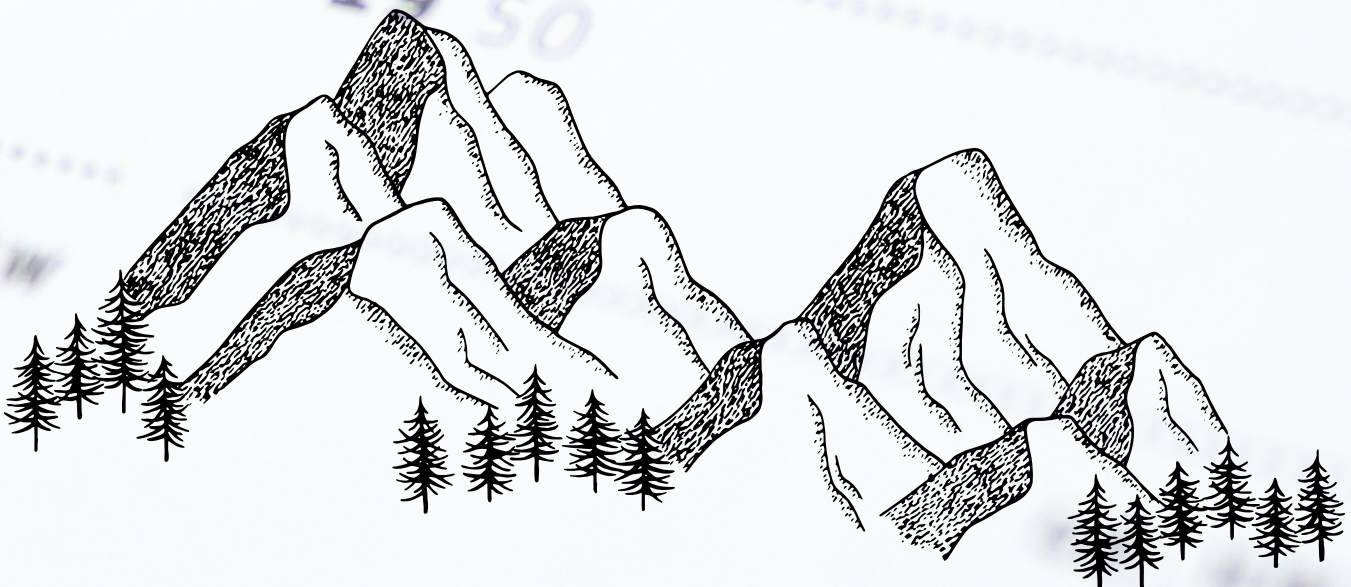
CUSOM ACADEMIC CALENDARS

Class of 2022 Phase 4 [↗](#)

Class of 2023 Phase 3 [↗](#)

Class of 2024 (Hybrid) [↗](#)

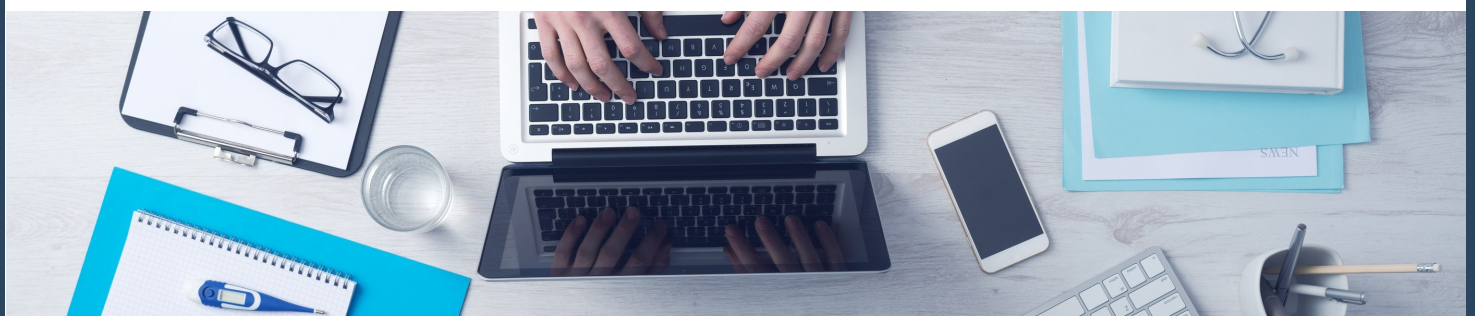
Class of 2025 (Trek) [↗](#)



CURRICULUM REFORM UPDATE

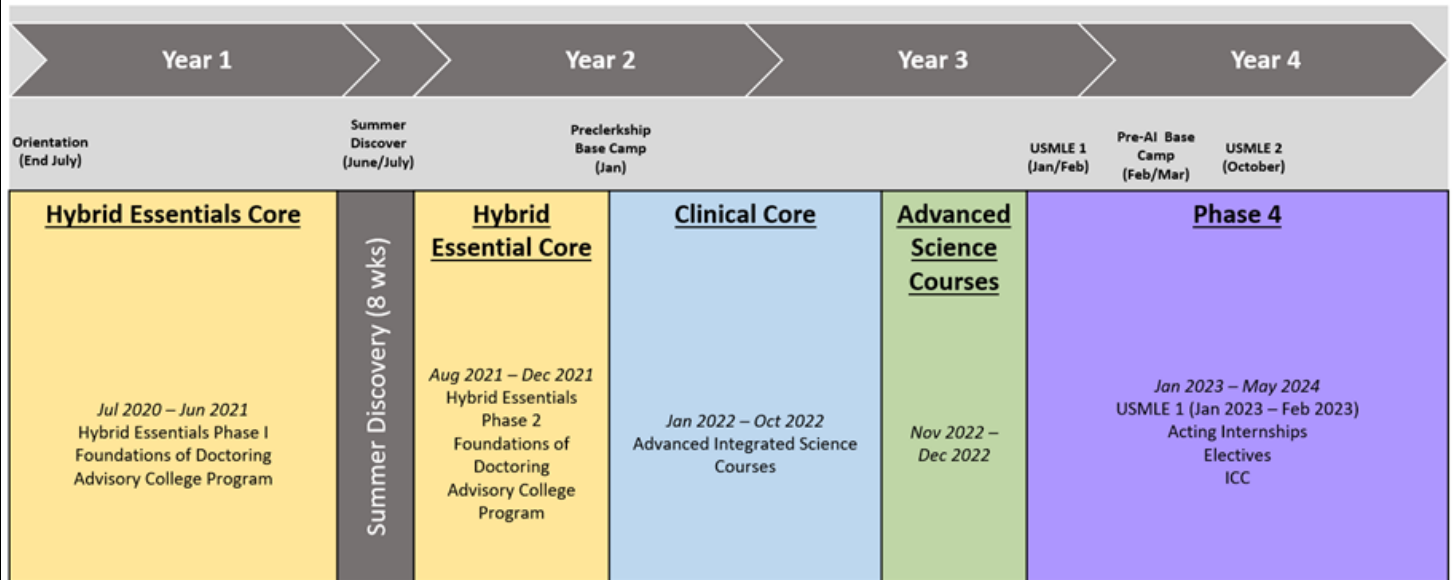
We are currently transitioning from the Legacy medical student curriculum to the Trek curriculum.

- The Class of 2023 (current MS2s) will be the last class to complete the Legacy curriculum.
 - The Class of 2024 (current MS1s) are in the Hybrid curriculum (see Hybrid timeline graphic below and calendar link above).
 - This class completes the Essentials core after Winter Semester of 2021; they start Core Clerkships in January of 2022.
 - They will not have spring electives in their MS2 year. Traditional MS2 Legacy electives will end in December of 2021. Traditional year-long Legacy MS2 electives will need to be adjusted to finish by December of 2021.
-
- The Class of 2025 (students start July 2021) will have one year of preclerkship activities, the “Plains” before starting Core Clerkships in September 2022 (see Trek Curriculum graphic below).
 - Preclerkship, or Plains, electives in the Trek curriculum will have to be transformed/built to fit within the structure of the new curriculum.
 - Opportunities for postclerkship, or Alpine/Summit, phase electives in the Trek Curriculum will include traditional clinical and non-clinical electives previously offered in phase IV, and new 2-4 week or longitudinal electives that support the pillars of the new Trek curriculum. More information about Alpine/Summit electives will follow in the months to come.
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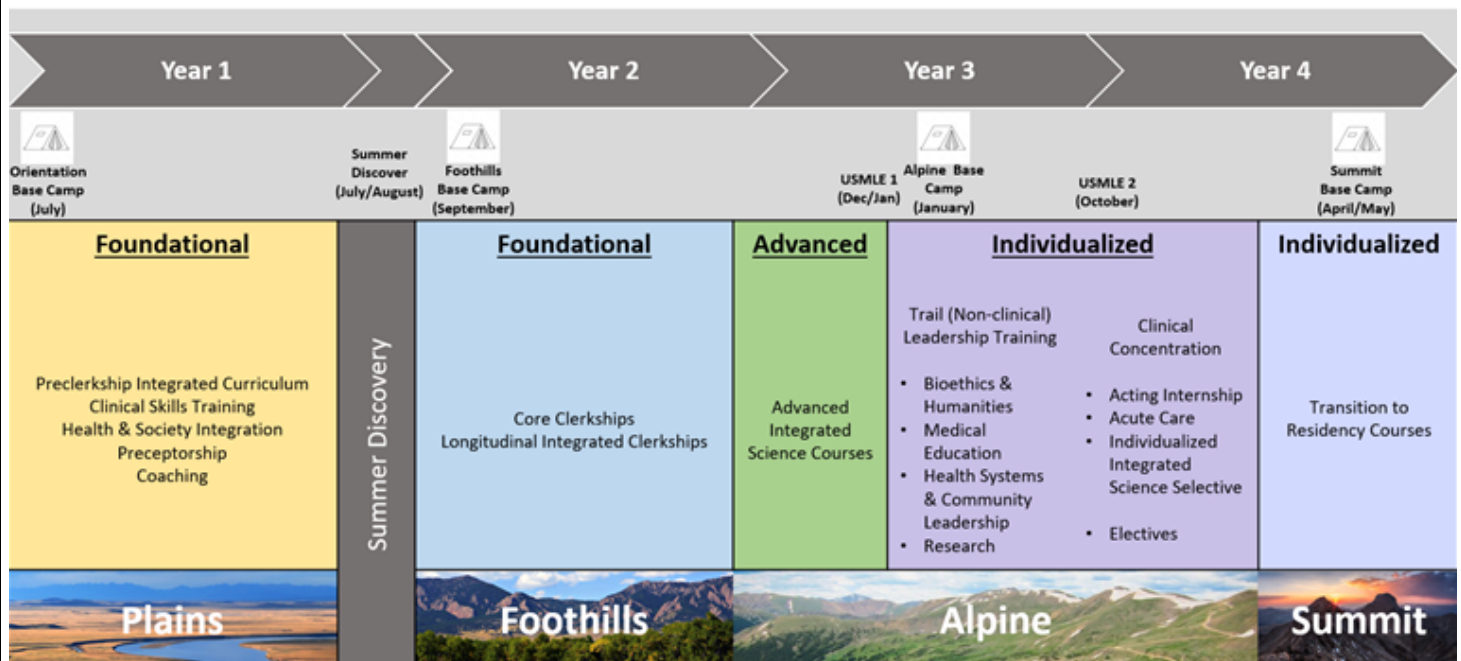


TREK AND HYBRID TIMELINE CURRICULUM GRAPHICS

CUSOM Hybrid Curriculum



CUSOM Trek Curriculum



WHAT WILL PRECLERKSHIP, OR PLAINS, ELECTIVES LOOK LIKE IN THE TREK CURRICULUM?

In Trek, students will complete one preclerkship year, before moving on to their core clerkship LIC experience. The Plains year is divided into three, 12-week trimesters in which students can complete one elective per trimester (see figure). Following the completion of their first Trek curriculum unit and first set of tests, students who are in good standing will have the opportunity to complete one elective per trimester.



The Elective trimester dates for the first year of Trek are:

- **Trimester 1: 9/20/2021 – 12/17/2021**
- **Trimester 2: 1/3/2022 – 4/8/2022**
- **Trimester 3: 4/18/2022 – 7/15/2022**

THE FOLLOWING ARE GUIDELINES FOR PLAINS ELECTIVES IN THE TREK:

Current clinical electives will be replaced with ongoing student interest group activities and early career exploration as a part of Trek Foothills. Current service electives (EG: DAWN, Mission Medical) will be integrated into the H&S Service learning curriculum and new Alpine electives will be offered for MS3 and MS4 student leaders of these experiences.

Unique, didactic electives will be offered starting after COMPASS 1 for students in good standing. Max in-class elective time would be one-hour per week with max 1-2 hours of outside prep x 12 weeks. Three 12 week elective sessions will be offered during the Plains year. Students can take 1 elective per 12 week period.



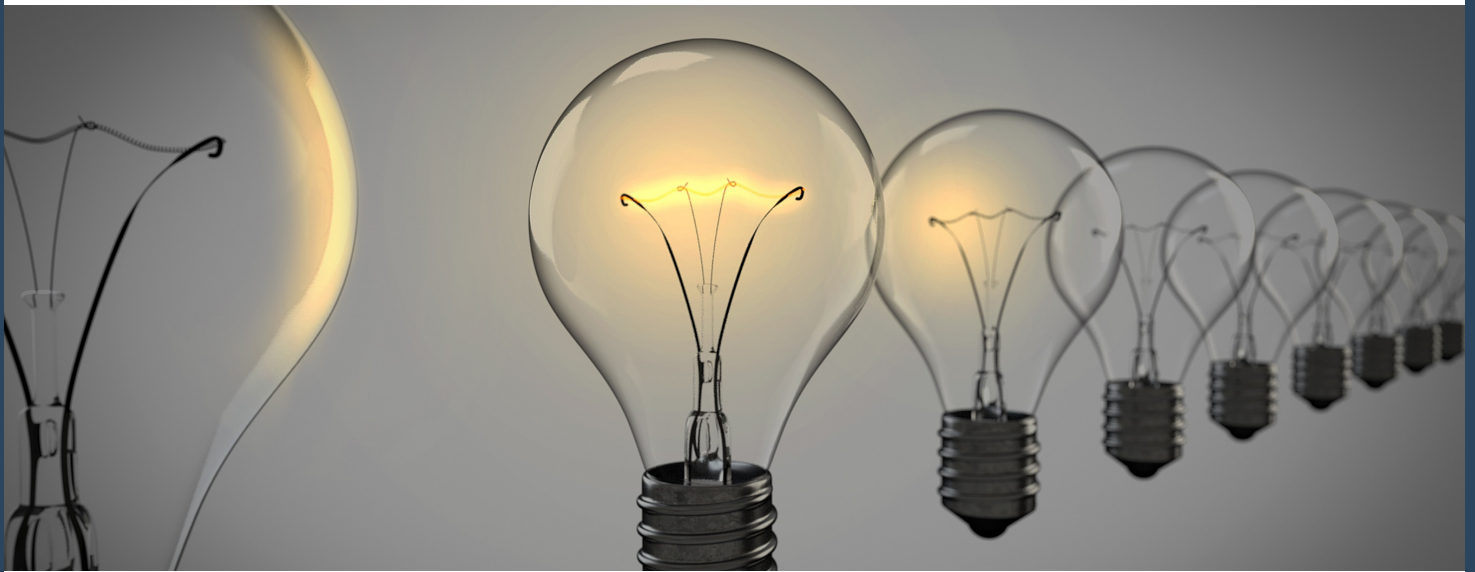
Approval Criteria for TREK Electives:

- Support the Pillars of the TREK curriculum
- Be available (but with limited commitments) to students after the first unit (6 weeks) of Plains, if they are in good standing and progressing well academically
- Could be designed as longitudinal experiences or sequence of electives, with increasing opportunities for students to develop leadership and advocacy roles, explore careers and participate in scholarship
- Complement, but not duplicate, core experiences planned for the LIC and later phases of the curriculum
- Review and input will be provided by the Trails Directors

Further details on the process to submit a TREK Plains Elective course proposal will be provided in the coming weeks.

Resource Links

- MS Oasis Users' Group - Use this [LINK](#) to access training documents created for Coordinators and Directors.
- Phase IV Website (update is in progress) - Use this [LINK](#) to access the Phase IV website.
- To view all 2021/2022 Academic Calendars - use this [LINK](#).
- Visiting Students Policies - Use this [LINK](#).
- Objectives and Goals - Use this [LINK](#).



Contact Information



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