

#### IV - Faculty/Resident Assessment of Medical Students - Clinical Elective

Evaluator	
Student	

1. Conflict of Interest - If you answer yes to this question contact the block director and do not continue.

Have you provided health care services (may include psychiatric/psychological counseling) to this student or their primary family members currently or in the past?

Yes ☐ No ☐

2. Contact Hours - How much time did this student rotate with you?

- ☐ 1 day or less  
☐ 1-2 days  
☐ 3-5 days  
☐ 1-2 weeks  
☐ 3-4 weeks  
☐ More than 4 weeks  
☐ N/A

3. Please provide comments on the student's performance based on your observations.

--

4. What does this student need to do to be ready to be an intern next year? Please make your feedback specific and actionable.

--

**The following questions ask about your trust in the student. Please answer the following questions without focusing on the CMS/billing criteria and think solely about the student's independence and your trust of the student's abilities.**

5. Did this student consistently demonstrate the core attributes of professionalism (reliability, willingness to ask for help/admit limits, integrity, duty, honesty) during this rotation?

- ☐ Yes  
☐ No (Please provide comments)

**Please select at least 3 areas in which you can assess the student's ability and your trust in them to perform these activities independently.**

6. **History:** If you were to supervise this student again as they gathered a history from a patient, which of the following statements aligns with how you would assign the task to the student?

- ☐ I would gather the history myself  
☐ I would gather the history with the student  
☐ I would let the student gather the history while I was in the room supervising  
☐ I would let the student gather the history and repeat all findings  
☐ I would let the student gather the history and repeat key findings

7. **Physical Exam:** If you were to supervise this student again as they performed a physical exam for a patient, which of the following statements aligns with how you would assign the task to the student?

- ☐ I would do the physical exam with the student  
☐ I would let the student do the physical exam while I was in the room supervising  
☐ I would let the student do the physical exam and repeat all findings  
☐ I would let the student do the physical exam and repeat key findings

8. **Differential Diagnosis:** If you were to supervise this student again as they developed a differential diagnosis, which of the following statements aligns with how you would assign the task to the student?

- ☐ I would create the differential diagnosis myself  
☐ I would work with the student to create the differential diagnosis but take the lead  
☐ I would work with the student to create the differential diagnosis but allow the student to take the lead  
☐ I would let the student create the differential diagnosis, but then provide substantial input  
☐ I would let the student create the differential diagnosis, but then provide minimal input

9. **Screening Tests:** If you were to supervise this student again as they recommended and interpreted common diagnostic and screening tests, which of the following statements aligns with how you would assign the task to the student?
- ☐ I would recommend and interpret the tests myself
  - ☐ I would work with the student to recommend and interpret the tests but take the lead
  - ☐ I would work with the student to recommend and interpret the tests but allow the student to take the lead
  - ☐ I would let the student recommend and interpret the tests, but then provide substantial input
  - ☐ I would let the student recommend and interpret the tests, but then provide minimal input
10. **Management Plan:** If you were to supervise this student again as they developed a management plan, which of the following statements aligns with how you would assign the task to the student?
- ☐ I would create the management plan myself
  - ☐ I would work with the student to create the management plan but take the lead
  - ☐ I would work with the student to create the management plan but allow the student to take the lead
  - ☐ I would let the student create the management plan, but then provide substantial input
  - ☐ I would let the student create the management plan, but then provide minimal input
11. **Documentation:** If you were to supervise the student again as they provided written documentation of a clinical encounter, which of the following statements aligns with how you would assign the task to the student?
- ☐ I would write the note myself
  - ☐ I would sit next to the student and write the note together
  - ☐ I would let the student write the note but then make major revisions
  - ☐ I would let the student write the note but then make only minor revisions
  - ☐ I would let the student write the note and use it as written
12. **Oral Presentation:** If you were to supervise the student again as they provided an oral presentation of a clinical encounter, which of the following statements aligns with how you would assign the task to the student?
- ☐ I would not allow the student to present
  - ☐ I would do the presentation with the student but take the lead
  - ☐ I would do the presentation with the student but allow the student to take the lead
  - ☐ I would let the student present the patient, but then provide substantial input
  - ☐ I would let the student present the patient, but then provide minimal input

13. **Clinical Questions/Evidence-Based Medicine:** If you were to supervise the student again as they formed a clinical question and retrieved evidence to advance patient care, which of the following statements aligns with how you would assign the task to the student?
- ☐ I would form the question and retrieve the evidence myself
  - ☐ I would sit next to the student and form the question and retrieve the evidence together
  - ☐ I would let the student form the question and retrieve the evidence but then provide substantial input
  - ☐ I would let the student form the question and retrieve the evidence but then provide minimal input
  - ☐ I would let the student form the question and retrieve the evidence independently
14. **Handover:** If you were to supervise this student again as they completed a hand-off of a patient to another team member, which of the following statements aligns with how you would assign the task to the student?
- ☐ I would complete the handoff myself
  - ☐ I would work with the student to complete the handoff but take the lead
  - ☐ I would work with the student to complete the handoff but allow the student to take the lead
  - ☐ I would let the student complete the handoff, but then provide substantial input
  - ☐ I would let the student complete the handoff, but then provide minimal input
15. **Informed Consent:** If you were to supervise this student again as they obtained informed consent for tests/procedures, which of the following statements aligns with how you would assign the task to the student?
- ☐ I would obtain informed consent myself
  - ☐ I would obtain informed consent with the student
  - ☐ I would let the student obtain informed consent while I was in the room supervising
  - ☐ I would let the student obtain informed consent and double-check everything
  - ☐ I would let the student obtain informed consent and double-check the key components
16. **Procedures:** If you were to supervise this student again as they performed a general procedure, which of the following statements aligns with how you would assign the task to the student?
- ☐ I would do the procedure myself
  - ☐ I would do the procedure with the student
  - ☐ I would let the student do the procedure while I was in the room supervising
  - ☐ I would let the student do the procedure and double-check everything
  - ☐ I would let the student do the procedure and double-check the key components

17. **Urgent/Emergent Care:** If you were to supervise this student again as they identified a patient who needed emergent/urgent care (i.e. sick vs. not sick), how would you assign the task to the student?

- ☐ I would do it myself
- ☐ I would work with the student to do it
- ☐ I would let the student do it while I was in the room
- ☐ I would let the student do it but double check all findings
- ☐ I would let the student do it but double check key findings

18. Would you trust this student to organize and prioritize responsibilities to provide care that is safe, effective, and efficient?

- ☐ Not at all
- ☐ Some of the time
- ☐ Most of the time
- ☐ All of the time

19. I have concerns about this student's performance. Please contact me at the number below to discuss.

- ☐ Yes    ☐ No    ☐ N/A

20. Contact information to discuss concerns about this student's performance.

21. Performance was discussed with the student.

- ☐ Yes    ☐ No    ☐ N/A