



School of Medicine

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

JANUARY 2022

CU School of Medicine

Post Clerkship Curriculum Newsletter



Dear Directors & Coordinator,

Thanks for your tireless work to help our students succeed in 2021, especially in the face of so many challenges! We wish you a happy and restorative Holiday Season. As we head into 2022, we find our current Class of 2022 students interviewing for residencies, completing the remainder of their 4th year, and looking forward to match and graduation.

At the same time, the Class of 2023 will return from their holiday break to complete the last portion of their core clerkship year and start working with their advisors to plan their 4th year. In this edition of the newsletter you will find the updated Class of 2023 phase IV student guidebook and academic calendar.

We are awaiting updates to national guidance about away rotations for the next academic year and will provide these when available.

The post-clerkship curriculum will expand with the Class of 2024 Hybrid curriculum and the Class of 2025 Trek curriculum, where students will have more time and opportunities to complete advanced integrated science courses, critical care experiences, specialty preparation, and leadership training. Since this phase will include portions of the 3rd and 4th years of medical school, it will be known as the post-clerkship phase instead of phase IV. We look forward to providing detailed updates about the new post-clerkship experiences in future newsletters.

Please look for opportunities to be involved in teaching at the end of the newsletter and let us know if you have questions, or would like to be more involved in the post-clerkship curriculum.

Happy Holidays!

Newsletter Highlights

A Message from Dr. Chad Stickrath

Updates & Information

Phase IV Audit

Phase IV Guidebook

Next AY Academic Calendars

Grade Due Dates

Curriculum Reform Newsletter

Contacts & Resources



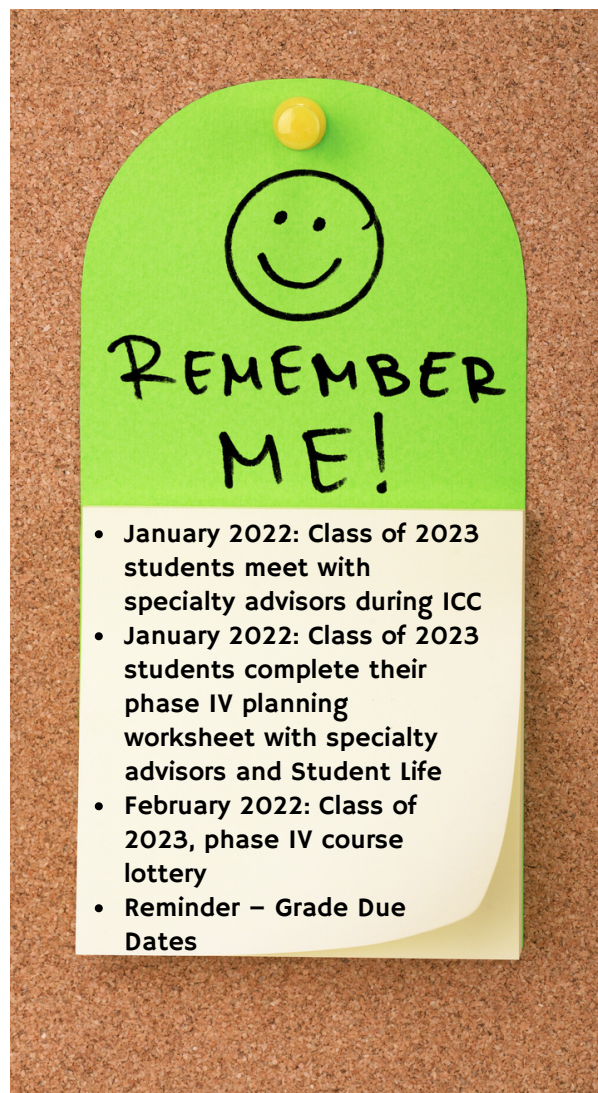
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UPDATES & IMPORTANT INFORMATION

- Congrats to our new Alpine/Summit Manager, Mary Teel!
- [2022/2023 Academic Calendar Link.](#)
- [Phase IV Audit Link.](#)
- [Grade Due Dates Link.](#)
- [Curriculum Reform Newsletter.](#)



Phase IV Audit Information

- The Phase IV course audit/review is due **December 31, 2021 at 5:00pm.**
- If you start the survey and need to go back to it and make edits at a later date, please contact Jena James at jena.james@cuanschutz.edu and requests a survey edit link.
- **Note, you must complete one survey for each course.**





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PHASE IV STUDENT GUIDEBOOK

Phase IV Guidebook *Class of 2023*

University of Colorado School of Medicine
Office of Student Life

Mail Stop C292
Fitzsimons Building— Room Q20-N1219
13001 E 17th Place
Aurora, CO 80045

PHONE: 303-724-6407

FAX: 303-724-6409

Information will be sent via your cuanschutz.edu email address. It is required that you check it daily. You are responsible for reading it and responding when appropriate.



Phase IV Student Guidebook *Class of 2023*

CLICK HERE





PHASE IV REGISTRATION

Phase IV Enrollment 2022-2023

- ▶ Lottery Registration Opens – Tuesday, February 8, 2022
 - Lottery Registration Closes –Monday, February 14, 2022
- ▶ Lottery Runs – Wednesday, February 16, 2022
- ▶ Add/Drop Opens – Thursday, February 17
 - Add/Drop Closes – Thursday, March 3, 2022



QUESTIONS: CONTACT JENA JAMES, ELECTIVES
COORDINATOR: JENA.JAMES@CUANSCHUTZ.EDU



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ACADEMIC CALENDAR



Class of 2023 - Phase IV - Legacy 2022-2023

Holidays and weekends are not guaranteed time off

Spring Semester 2022 - Class of 2023 Phase IV

1	23-May-22	27-May-22
2	30-May-22	3-Jun-22
3	6-Jun-22	10-Jun-22
4	13-Jun-22	17-Jun-22

Summer Semester 2022 - Class of 2023 Phase IV

5	20-Jun-22	24-Jun-22
6	27-Jun-22	1-Jul-22
7	4-Jul-22	8-Jul-22
8	11-Jul-22	15-Jul-22
9	18-Jul-22	22-Jul-22
10	25-Jul-22	29-Jul-22
11	1-Aug-22	5-Aug-22
12	8-Aug-22	12-Aug-22
13	15-Aug-22	19-Aug-22
14	22-Aug-22	26-Aug-22
15	29-Aug-22	2-Sep-22
16	5-Sep-22	9-Sep-22

Fall Semester 2022 - Class of 2023 Phase IV

17	12-Sep-22	16-Sep-22
18	19-Sep-22	23-Sep-22
19	26-Sep-22	30-Sep-22
20	3-Oct-22	7-Oct-22
21	10-Oct-22	14-Oct-22
22	17-Oct-22	21-Oct-22
23	24-Oct-22	28-Oct-22
24	31-Oct-22	4-Nov-22
25	7-Nov-22	11-Nov-22
26	14-Nov-22	18-Nov-22
27	21-Nov-22	25-Nov-22
28	28-Nov-22	2-Dec-22
29	5-Dec-22	9-Dec-22
30	12-Dec-22	16-Dec-22
31	19-Dec-22	23-Dec-22
32	26-Dec-22	30-Dec-22

Holiday, November 24 & 25, 2022 - Thanksgiving

Winter Break
Winter Break

Spring Semester 2023 - Class of 2023 Phase IV

33	2-Jan-23	6-Jan-23
34	9-Jan-23	13-Jan-23
35	16-Jan-23	20-Jan-23
36	23-Jan-23	27-Jan-23
37	30-Jan-23	3-Feb-23
38	6-Feb-23	10-Feb-23
39	13-Feb-23	17-Feb-23
40	20-Feb-23	24-Feb-23
41	27-Feb-23	3-Mar-23
42	6-Mar-23	10-Mar-23
43	13-Mar-23	17-Mar-23
44	20-Mar-23	24-Mar-23
45	27-Mar-23	31-Mar-23
46	3-Apr-23	7-Apr-23
47	10-Apr-23	14-Apr-23
48	17-Apr-23	21-Apr-23
49	24-Apr-23	28-Apr-23
50	1-May-23	5-May-23
51	8-May-23	12-May-23
52	15-May-23	19-May-23
53	22-May-23	26-May-23
54	29-May-23	2-Jun-23

Holiday, Monday, January 16, 2023 - Martin Luther King

Holiday, Monday, February 20 2023 - Presidents' Day

Required, BASE CAMP (4 Weeks)

CUAMC 2023 Commencement, Friday, May 26, 2023

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GRADE DUE DATES

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2021-2022 Academic Year Final Grade Due Dates

Class of 2025 - 2021-2022 Trek Final Grade Due Dates

	Start Date	End Date	Due Date
Foundational Principles	Monday, August 2, 2021	Friday, September 3, 2021	Friday, October 1, 2021
Hemoglobin & Lymphatic Systems	Monday, September 13, 2021	Friday, October 1, 2021	Friday, October 29, 2021
Gastrointestinal System	Monday, October 4, 2021	Friday, October 29, 2021	Friday, November 26, 2021
Pulmonary & Cardiovascular Systems	Monday, November 8, 2021	Friday, December 17, 2021	Friday, January 14, 2022
Renal & Urinary Systems	Monday, January 3, 2022	Friday, January 28, 2022	Friday, February 25, 2022
Nervous Systems	Monday, February 7, 2022	Friday, March 11, 2022	Friday, April 8, 2022
Musculoskeletal & Integumentary Systems	Monday, March 14, 2022	Friday, April 1, 2022	Friday, April 29, 2022
Mind & Behavior	Monday, April 18, 2022	Friday, May 6, 2022	Friday, June 3, 2022
Endocrine & Metabolic Systems	Monday, May 16, 2022	Friday, June 10, 2022	Friday, July 8, 2022
Reproductive System & Life Cycle	Monday, June 13, 2022	Friday, July 15, 2022	Friday, August 12, 2022

Class of 2024 - 2021-2022 Hybrid Final Grade Due Dates

	Start Date	End Date	Due Date
Digestive and Metabolic Systems	Monday, April 26, 2021	Friday, June 11, 2021	Friday, July 9, 2021
Endocrine Systems	Monday, August 9, 2021	Friday, August 27, 2021	Friday, September 24, 2021
Nervous System	Monday, August 30, 2021	Friday, October 15, 2021	Friday, November 12, 2021
Life Cycle & Infectious Disease	Monday, October 25, 2021	Friday, December 17, 2021	Friday, January 14, 2022

Class of 2023 - 2021-2022 Phase III Clinical Core Final Grade Due Dates

2-weeks (EC, NEURO)				ICC, Research & MSA, LIC			
	Start Date	End Date	Due Date		Start Date	End Date	Due Date
Spring 2021	05/10/21	05/21/21	06/18/21	ICC	05/03/21	05/07/21	06/04/21
	05/24/21	06/04/21	07/02/21		01/10/22	01/14/22	02/11/22
	06/07/21	06/18/21	07/16/21		05/09/22	05/20/22	06/17/22
Summer 2021	06/21/21	07/02/21	07/30/21	Research, MSA	09/06/21	12/24/21	01/21/22
	07/05/21	07/16/21	08/13/21		01/17/22	05/06/22	06/03/22
	07/19/21	07/30/21	08/27/21				
Fall 2021	08/02/21	08/13/21	09/10/21	LIC	05/10/21	07/02/21	07/30/21
	08/16/21	08/27/21	09/24/21		07/08/21	08/27/21	09/24/21
	09/06/21	09/17/21	10/15/21		09/06/21	12/24/21	01/21/22
Spring 2022	09/20/21	10/01/21	10/29/21		01/17/22	05/06/22	06/03/22
	10/04/21	10/15/21	11/12/21				
	10/18/21	10/29/21	11/26/21				
Fall 2021	11/01/21	11/12/21	12/10/21				
	11/15/21	11/26/21	12/24/21				
	11/29/21	12/10/21	01/07/22				
Spring 2022	12/13/21	12/24/21	01/21/22				
	01/17/22	01/28/22	02/25/22				
	01/31/22	02/11/22	03/11/22				
Summer 2020	02/14/22	02/25/22	03/25/22				
	02/28/22	03/11/22	04/08/22				
	03/14/22	03/25/22	04/22/22				
Fall 2020	03/28/22	04/08/22	05/06/22				
	04/11/22	04/22/22	05/20/22				
	04/25/22	05/06/22	06/03/22				

Class of 2022 - 2021-2022 Phase IV Assessment & Grade Due Dates

2-weeks				4-Weeks (PSYCH, OB/GYN, Selectives)			
	Start Date	End Date	Due Date		Start Date	End Date	Due Date
Spring 2021	05/31/21	06/11/21	07/09/21	Spring 2021	05/31/21	06/25/21	07/23/21
	06/14/21	06/25/21	07/23/21		06/28/21	07/09/21	08/06/21
	06/28/21	07/09/21	08/06/21		07/12/21	07/23/21	08/20/21
Summer 2020	07/26/21	08/06/21	09/03/21	Summer 2021	07/26/21	08/20/21	09/17/21
	08/09/21	08/20/21	09/17/21		08/23/21	09/03/21	10/01/21
	08/23/21	09/03/21	10/01/21		09/06/21	09/17/21	10/15/21
Fall 2020	09/20/21	10/01/21	10/29/21	Fall 2020	09/20/21	10/01/21	10/29/21
	10/04/21	10/15/21	11/12/21		10/04/21	10/15/21	11/12/21
	10/18/21	10/29/21	11/26/21		10/18/21	10/29/21	11/26/21
Spring 2021	11/01/21	11/12/21	12/10/21	Spring 2021	11/01/21	11/12/21	12/10/21
	11/15/21	11/26/21	12/24/21		11/15/21	11/26/21	12/24/21
	11/29/21	12/10/21	01/07/22		11/29/21	12/10/21	01/07/22
Summer 2021	12/13/21	12/24/21	01/21/22	Summer 2021	12/13/21	12/24/21	01/21/22
	01/17/22	01/28/22	02/25/22		01/17/22	01/28/22	02/25/22
	01/31/22	02/11/22	03/11/22		01/31/22	02/11/22	03/11/22
Fall 2021	02/14/22	02/25/22	03/25/22	Fall 2021	02/14/22	02/25/22	03/25/22
	02/28/22	03/11/22	04/08/22		02/28/22	03/11/22	04/08/22
	03/14/22	03/25/22	04/22/22		03/14/22	03/25/22	04/22/22
Spring 2022	03/28/22	04/08/22	05/06/22	Spring 2022	03/28/22	04/08/22	05/06/22
	04/11/22	04/22/22	05/20/22		04/11/22	04/22/22	05/20/22
	04/25/22	05/06/22	06/03/22		04/25/22	05/06/22	06/03/22

6-Weeks (ICAC)

	Start Date	End Date	Due Date
Spring 2021	05/10/21	06/18/21	07/16/21
Summer 2021	06/21/21	07/30/21	08/27/21
Fall 2021	08/02/21	09/17/21	10/15/21
Spring 2022	09/20/21	10/29/21	11/26/21
Summer 2022	11/01/21	12/10/21	01/07/22
Fall 2022	12/13/21	01/12/22	02/09/22
Spring 2023	02/14/22	03/25/22	04/22/22
Summer 2023	03/28/22	05/06/22	06/03/22

8-Weeks (IAC, PER/OP, CPC)

	Start Date	End Date	Due Date
Spring 2021	05/10/21	07/02/21	07/30/21
Summer 2021	07/05/21	08/27/21	09/24/21
Fall 2021	09/06/21	10/29/21	11/26/21
Spring 2022	11/01/21	12/24/21	01/21/22
Summer 2022	01/17/22	03/11/22	04/08/22
Fall 2022	03/14/22	05/06/22	06/03/22

*prior to commencement



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CURRICULUM REFORM NEWSLETTER

DECEMBER 2021



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School of Medicine Instructional Design

December 2021 Curriculum Reform Newsletter

The Trek curriculum has been designed using evidenced based learning theory, including the implementation of active learning techniques to encourage student engagement in the topics of medicine. The newly created instructional design team is tasked to guide and support these efforts. The team is available to partner with course directors and course faculty to apply best practices in instructional design.

The Instructional Design Team Can Help

How can the instructional design team help you? Our instructional design team is here to support you with faculty/staff resources, offering instructional design support/advising, and more! As part of the Trek curriculum, we work to assist faculty and course directors for the best teaching and learning experiences possible by:

- Helping to create accessible and effective course materials (e.g., PowerPoints, Word Documents, graphics, and videos).
- Advising on teaching plans to improve student engagement.
- Brainstorming ideas for utilizing North Star, our learning management system.
- Offering School of Medicine approved educational technology tools and best implementation methods.
- Referring you to multimedia resources, such as our North Star training communities, live Zoom training/consultations, articles, videos, and upcoming learning opportunities.
- Consulting with faculty and staff.



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Instructional Design for Trek

How the new instructional design team can help you!



Learning event design

Are you planning a lecture for med students in Trek? Do you need ideas for engaging students with your content? The Instructional Design team would like to meet with you to talk about ways to engage and challenge students with your content. There is a wide range of options from simple, like using the audience response system during your lecture, to more complex like using team-based learning.



Accessibility & effectiveness

Do your materials support the principles of Universal Design for Learning (UDL)? Have you assessed your slides for color accessibility? We can help with this! Thinking about UDL when creating your content can make it more accessible to technologies like text to speech readers. This adds value by increasing the ways that students can digest your materials. This helps everyone.



Best practice models for Trek learning

We have a growing library of resources including instructional how-tos and examples to help you create slides, narrative notes, and short videos.



Technology recommendations

We keep an inventory of the approved technologies for medical students. This list has been evaluated by OIT for security and compliance and is supported by the SOM and Trek leadership. We can also help assess new technologies for Trek learning and put them through the review process if necessary.



Consulting

We want to meet with you! You can book an appointment online and we will see you on Zoom!

CLICK



Leadership

Curiosity

Commitment



- Alpine/Summit Coordinator
- Course Coordinator

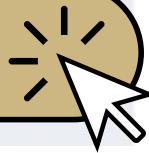


Resources

Academic Calendars

Academic calendars are found on this website.

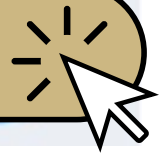
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Add/Drop Request Form Plains Electives

Request form to submit add/drop requests after 12/8/2021.

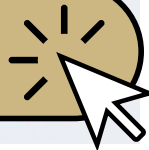
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Electives Website

Information about electives.

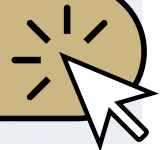
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North Star

An eLearning Ecosystem. Login with SSO, user and password are CU Anschutz credentials

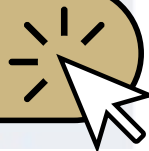
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OASIS

Schedule software used for course lotteries and registration. Login using your CU Anschutz credentials.

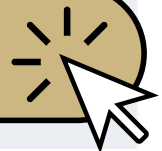
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Policies and Procedures

Resource with SOM policies and procedures (2020-2021AY).

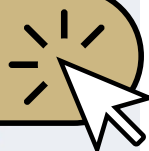
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Zen Desk Tickets

IT support via submitting a ticket.

CLICK HERE



New resource

