

Scoring rubric for Research Track Proposals (Anchors are the minimum requirements to be given that score)  
**May give any score in 0.5 point increments**

**Student :**

**Reviewer:**

**A. Applicant Qualifications**

0	1	2	3	4
No Research Experience	Advanced studies relevant to research career (masters degree, authored written review material outside of school requirements, summer or other short-term research experiences)	Some involvement in research activities (has been a paid research assistant, completed a senior honor research thesis, third or lower author publications)	Substantial involvement in research activities (e.g. first-author on national abstracts or one or more second-author publications)	Clear evidence of broad research experience (e.g. completion of a PhD or one or more first-author publications)

**B. Commitment of the Applicant to a Research Career**

0	1	2	3	4
Minimal interest in including research as a career goal	Considering research; plan in formative stages	Plans on participating in but not leading research programs	Moderate interest in and some planning toward an independent research career	Strong interest in and strong plans towards an independent research career

**C. Mentor Mentoring History (drawn from Mentor biosketch: trainees defined as undergraduate, graduate, or medical students; residents, or fellows)**

0	1	2	3	4
No history of mentoring students	One or more articles with a trainee listed as a co-author	Four or more articles with a trainee listed as a co-author	One or more articles with trainees listed as first author	Four or more articles with trainees listed as first author

**D. Quality, Clarity, and Feasibility of the Project Description**

0	1	2	3	4
Poor Quality, clarity, or feasibility	Fair or better quality but some questions as to feasibility	Fair quality and good feasibility	Good quality and good feasibility	Outstanding quality and good feasibility

**E. Quality, Clarity, and Feasibility of the Training Plan**

0	1	2	3	4
No plan or insufficient information to evaluate plan	Minimal plan, difficult to evaluate feasibility or moderate likelihood for submission of a review paper	Clear plan with low likelihood of success for 1 <sup>st</sup> author empirical paper or high likelihood for review paper	Clear plan with moderate likelihood of success for a first-author empirical paper submission	Clear plan with high likelihood for success for a first-author empirical paper submission

**F. Overall rating (remembering goal of the program is to graduate medical students prepared for and interested in a career goal which includes independent research and that this includes submission of a 1<sup>st</sup> author empirical paper and abstract for national meeting in their 4<sup>th</sup> year)**

0	2.5	5	7.5	10
Poor: Significant limitations	Fair: Some exposure to research but moderate or higher risk student will finish either uninterested or unprepared	Good: Many strengths but some weaknesses; no empirical paper plan; moderate chance of meeting program goals	Excellent: Many strengths; and likely to meet program goals	Outstanding: Strengths in all areas with a strong likelihood of meeting program goals

Total score (range 0-30): *Total score must be  $\geq 12$  for consideration for the Research Track*