

University of Colorado Physical Therapy Program

Checkpoints for CE III and Pre-graduation Phase of the internship.

The student's clinical education advisor will assist in formulating a plan and setting goals if checkpoints are not met when expected.

By the End of Month 1:

- *Performance Goal:* Attention to safety during patient encounters, progressing with clinical reasoning and independence during initial examinations, re-examinations, and patient interventions.
- *Efficiency Goal:* Developing efficiency within patient encounters, makes good use of independent time
- *Professionalism Goal:* Demonstrates accountability in meeting responsibilities; Takes initiative and responsibility for learning

By the Midterm (End of Month 2):

- No Benchmark submission required: Complete midterm CPI with the following in mind:
 - *Performance Goal: Advanced Intermediate* performance on all CPI skills
 - *Efficiency Goal:* Capable of managing responsibilities for approximately 75% of a new graduate physical therapist's case load in this setting.

By the End of Month 3:

- *Performance Goal:* Demonstrates *Entry-Level* performance on all CPI skills**
- *Efficiency Goal:* **Capable** of managing responsibilities for 100% of a new graduate's caseload in this setting.
- *Professionalism:* Evolving professional identity, including development as a unique practitioner

For those checking "In Progress," which indicates student has not yet met the benchmarks to demonstrate entry level practice:

Identify key areas of focus/growth for the final month to achieve entry-level performance. Write 3-4 goals to continue professional growth in Month 4. If you would like assistance with setting goals, reach out to the student's CE faculty advisor. Areas to consider for goals:

- Safety awareness and performance
- Critical reflection / self-awareness
- Professionalism/Communication
- Teamwork and Collaboration

- Patient Management
- Clinical Reasoning

For those who have met the benchmarks:

Identify key opportunities for growth to transition from student to “licensed practicing therapist” in the final month. Write 3-4 goals to continue professional growth in Month 4. If you would like assistance with setting goals, reach out to the student’s CE faculty advisor. Areas to consider for goals:

- Participation in learning available outside direct patient care at the site
- Deeper clinical skill development/refinement
- Professionalism / Professional Formation
- Self-efficacy/ Self confidence
- Teamwork and Collaboration
- Assuming Leadership Roles
- Plan for Professional Development after graduation (lifelong learning)

By the Final (End of Month 4):

- No Benchmark submission is required: Complete final CPI with the following in mind:
 - *Performance Goal:* Moving towards *Beyond Entry-level* performance on some CPI Skills [**minimum expectation is *Entry-level* performance on all CPI Skills**]
 - *Efficiency Goal:* Consistently capable of independently managing 100% of a case load expected of a new graduate in this setting.
 - *Professionalism Goal:* “Owns” clinical practice; Knows when to consult with others; has a plan for continued professional development beyond graduation

****NOTE: The final CPI Evaluation will be completed at the end of the entire experience (End of Month 4)**