

Preview Survey - "3rd Yr Student Preceptor Assessment of Performance"

1

Please list your Clinic Site and any additional Preceptors who contributed to this evaluation.

▶ Response Required

Enter a response

2

Have you provided health care services (may include psychiatric/psychological counseling) to this student or any primary family member(s)?

▶ Response Required

☐ Yes

☐ No

3

Please select the month this student rotated with you.

▶ Response Required

☐ June

☐ July

☐ August

☐ September

☐ October

☐ November

☐ December

☐ January

☐ February

☐ March

☐ April

☐ How many days/shifts was this student absent from this rotation?

4

The following descriptions are the University of Colorado CHA/PA program's developmental expectations for PA student progression throughout the three years in the program. At the completion of the clinical rotation, please indicate the student's level of achievement and discuss the Assessment with the student.

5

Questions 6-12 refer to the following scale:

- Student **observed** preceptor perform this activity, but lacked knowledge/skills to perform this.
- Student **participated with preceptor**, but lacked knowledge/skills to fully accomplish skill.
- Student **performed this activity with direct help** of the preceptor, who stepped in as needed.
- Student performed this activity and **only needed the preceptor to double-check findings**.
- Student performed this activity **independently**, but under the supervision of the preceptor.
- N/A - Activity not observed on this rotation.

6

The student collects a problem-focused history for the patient's clinical presentation, which accurately reflects the history of present illness, review of the medical record, and contains pertinent positive and negative symptoms.

► Response Required

- ☐ Student observed preceptor perform this activity, but lacked knowledge/skills to perform this.
- ☐ Student participated with preceptor, but lacked knowledge/skills to fully accomplish skill.
- ☐ Student performed this activity with direct help of the preceptor, who stepped in as needed.
- ☐ Student performed this activity and only needed the preceptor to double-check findings.
- ☐ Student performed this activity independently, but under the supervision of the preceptor.
- ☐ N/A - Activity not observed on this rotation.

7

The student performs a problem-focused physical exam for the patient's clinical presentation and uses appropriate exam techniques.

► Response Required

- ☐ Student observed preceptor perform this activity, but lacked knowledge/skills to perform this.
- ☐ Student participated with preceptor, but lacked knowledge/skills to fully accomplish skill.
- ☐ Student performed this activity with direct help of the preceptor, who stepped in as needed.
- ☐ Student performed this activity and only needed the preceptor to double-check findings.
- ☐ Student performed this activity independently, but under the supervision of the preceptor.
- ☐ N/A - Activity not observed on this rotation.

8

The student demonstrates the ability to synthesize information and articulate medical decision-making for a working diagnosis and prioritized differential, which is appropriate for the patient's clinical presentation and unique context.

► Response Required

- ☐ Student observed preceptor perform this activity, but lacked knowledge/skills to perform this.
- ☐ Student participated with preceptor, but lacked knowledge/skills to fully accomplish skill.
- ☐ Student performed this activity with direct help of the preceptor, who stepped in as needed.
- ☐ Student performed this activity and only needed the preceptor to double-check findings.
- ☐ Student performed this activity independently, but under the supervision of the preceptor.
- ☐ N/A - Activity not observed on this rotation.

9

The student develops an appropriate plan for patient care, including appropriate selection of labs or imaging, dosing of pharmaceuticals, recommendations for preventive healthcare services, and referrals as needed.

► Response Required

- ☐ Student observed preceptor perform this activity, but lacked knowledge/skills to perform this.
- ☐ Student participated with preceptor, but lacked knowledge/skills to fully accomplish skill.
- ☐ Student performed this activity with direct help of the preceptor, who stepped in as needed.
- ☐ Student performed this activity and only needed the preceptor to double-check findings.
- ☐ Student performed this activity independently, but under the supervision of the preceptor.
- ☐ N/A - Activity not observed on this rotation.

10

The student develops rapport with patients using verbal and non-verbal communication skills to facilitate shared decision-making and information exchange.

► Response Required

- ☐ Student observed preceptor perform this activity, but lacked knowledge/skills to perform this.
- ☐ Student participated with preceptor, but lacked knowledge/skills to fully accomplish skill.
- ☐ Student performed this activity with direct help of the preceptor, who stepped in as needed.
- ☐ Student performed this activity and only needed the preceptor to double-check findings.
- ☐ Student performed this activity independently, but under the supervision of the preceptor.
- ☐ N/A - Activity not observed on this rotation.

11

The student maintains organized, accurate, complete, concise, and timely medical records.

► Response Required

- ☐ Student observed preceptor perform this activity, but lacked knowledge/skills to perform this.
- ☐ Student participated with preceptor, but lacked knowledge/skills to fully accomplish skill.
- ☐ Student performed this activity with direct help of the preceptor, who stepped in as needed.
- ☐ Student performed this activity and only needed the preceptor to double-check findings.
- ☐ Student performed this activity independently, but under the supervision of the preceptor.
- ☐ N/A - Activity not observed on this rotation.

12

The student delivers a succinct, accurate, organized and complete oral presentation.

► Response Required

- ☐ Student observed preceptor perform this activity, but lacked knowledge/skills to perform this.
- ☐ Student participated with preceptor, but lacked knowledge/skills to fully accomplish skill.
- ☐ Student performed this activity with direct help of the preceptor, who stepped in as needed.
- ☐ Student performed this activity and only needed the preceptor to double-check findings.
- ☐ Student performed this activity independently, but under the supervision of the preceptor.
- ☐ N/A - Activity not observed on this rotation.

13

The student collaborates with other health professionals to promote a climate of mutual respect and trust, as well as patient-centered care.

► Response Required

- ☐ Student observed preceptor perform this activity, but lacked knowledge/skills to perform this.
- ☐ Student participated with preceptor, but lacked knowledge/skills to fully accomplish skill.
- ☐ Student performed this activity with direct help of the preceptor, who stepped in as needed.
- ☐ Student performed this activity and only needed the preceptor to double-check findings.
- ☐ Student performed this activity independently, but under the supervision of the preceptor.
- ☐ N/A - Activity not observed on this rotation.

14

Questions 14-17 refer to the following scale:

- Student is **not on track** to achieve proficiency in this activity (if marked please explain below).
- Student is **on track to achieve** proficiency in this activity.
- Student **has achieved** proficiency in this activity.
- N/A - No opportunity to assess this activity during this rotation.

15

The student demonstrates the ability to apply medical knowledge of common illnesses encountered including risk factors, etiology, pathophysiology and clinical findings pertinent to the clinical presentation.

► Response Required

- ☐ Student is not on track to achieve proficiency in this activity (if marked please explain below).
- ☐ Student is on track to achieve proficiency in this activity.
- ☐ Student has achieved proficiency in this activity.
- ☐ N/A - No opportunity to assess this activity during this rotation.
- ☐ Explanation

16

The student develops learning and improvement goals and strives to meet those goals.

► Response Required

- ☐ Student is not on track to achieve proficiency in this activity (if marked please explain below).
- ☐ Student is on track to achieve proficiency in this activity.
- ☐ Student has achieved proficiency in this activity.
- ☐ N/A - No opportunity to assess this activity during this rotation.
- ☐ Explanation

17

The student demonstrates behaviors that convey compassion, respect, integrity, empathy for others, as well as sensitivity and openness to a diverse patient population.

► Response Required

- ☐ Student is not on track to achieve proficiency in this activity (if marked please explain below).
- ☐ Student is on track to achieve proficiency in this activity.
- ☐ Student has achieved proficiency in this activity.
- ☐ N/A - No opportunity to assess this activity during this rotation.
- ☐ Explanation

18

The student demonstrates the professional behaviors expected of a medical professional (e.g. the student attended clinic on time, addressed the staff with respect, took feedback well, etc.).

► Response Required

- ☐ Student is not on track to achieve proficiency in this activity (if marked please explain below).
- ☐ Student is on track to achieve proficiency in this activity.
- ☐ Student has achieved proficiency in this activity.
- ☐ N/A - No opportunity to assess this activity during this rotation.
- ☐ Explanation

19

Please comment on the student's overall strengths:

► Response Required

Enter a response

20

Please comment on the student's areas for improvement:

► Response Required

Enter a response